

Program Highlights

- Focus on access, success & equity
- Interdisciplinary Ph.D. faculty mentorship
- Ph.D. student cohort model
- Full-time, in-person program and supports
- Research and teaching fellowship opportunities
- Funding support for conference travel
- Competitive tuition

Program Courses Include

Theoretical Perspectives in the Study of Literacy
Transliteracy and Translingualism
Multicultural and Multilingual Issues in Literacy Education
Literacy as Practice In and Outside of School
First and Second Language Acquisition
Children's Literature and Literacy Theory
Sociolinguistics and Discourse Analysis

Admissions

Applications are due by February 15 for fall admission.
Application requirements include:

- Transcripts from all colleges attended
- Three letters of recommendation
- Essay explaining interest in a program focused on access, success & equity
- Resume/Curriculum Vitae
- Writing sample

Student Spotlights

Madji Fall was formally a teacher of English as a second language and world cultures/Spanish. Her research examines the intersection of race, language, and power; the educational experiences of culturally and linguistically diverse students & minoritized language communities; and translocal/digital literacies as political tool.

Sharada Krishnamurthy has worked as a Writing Center Director and Faculty/Instructor in College Composition and French. Her research interests include experiences of linguistically and culturally diverse students, and the application of critical pedagogy frameworks in higher education settings.

Daniel Tulino is an instructor, Professor-in-Residence, supervisor, and social justice advocate. Presently, he is focusing on inequities of English Language Arts curricula and teacher practice in local schools. His goal is to illuminate and eliminate symbolic violence against students of color in English Language Arts classrooms.

For more information, please contact

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Visit: go.rowan.edu/PhDinEducation

Ph.D. in Education

Language & Literacy Concentration



Why focus on access, success & equity?

The Ph.D. in Education offers students an opportunity to respond to the region's, nation's and world's most persistent educational challenges which obstruct access, success & equity in traditionally underserved communities.

Why specialize in Language & Literacy?

The Language and Literacy Education Ph.D. specialization is designed to prepare individuals for roles in research, policy, and teaching in higher education. The courses examine influential theories and research that address the developmental, cognitive, motivational, multimodal, literary, linguistic, sociocultural and sociopolitical foundations of language and literacy. The program is strongly framed by a critical stance that emphasizes the transformative potential of language and literacy. Candidates for the literacy education doctorate conduct research examining major issues around the interaction of theory, research, and practice in their role in promoting access, equity & success across a range of educational contexts.

Why Rowan University?

Under the guidance of doctoral program faculty, students will have opportunities to submit peer-reviewed publications; present at national conferences; and collaborate on writing grants. Additionally, students will be provided with a critical, interdisciplinary approach to theory and research, supportive faculty, and intentional development of student's academic and professional goals.

PROGRAM OVERVIEW

Want to make an impact redressing inequities in language and literacy education?

Engage with our faculty bringing research to practice...



Dr. Stephanie Abraham's research interests include Critical Literacy; Bilingualism & Bilingualism; Dual Language Education; Teacher Research; Language & Literacy Pedagogies in K-5 Settings; Language & Literacy Practices Outside of School. abrahams@rowan.edu



Dr. Susan Browne's work includes research on reader response, multicultural literature, critical texts, urban education, and culturally relevant/sustaining pedagogies. brownes@rowan.edu



Dr. Xiufang Chen's research interests include multicultural literature, social-cultural dimensions of literacy learning, English language learners and literacy learning, literacy teacher education, and integration of technology and literacy education. chenx@rowan.edu



Dr. Jeremy Glazer's research includes work on the lives of teachers (including teacher change and teacher attrition), classroom discussion and student voice, English/Language Arts pedagogy, and young adult literature. glazer@rowan.edu



Dr. Kate Kedley's research focuses on LGBTQ Young Adult Literature, Critical Pedagogy and Critical Literacy, Teacher Activism, Education in Honduras. kedley@rowan.edu



Dr. Kathryn Luet's research interests include community engagement in schooling, urban education, teacher preparation, English Language Arts pedagogy, critical pedagogy. mcginn@rowan.edu



Dr. Majorie Madden's research interests include culturally relevant/sustaining pedagogies, life histories and empathy, constructivist teacher learning and praxis, and connecting lives and texts through global partnerships. madden@rowan.edu



Dr. Catherine Michener conducts research on language & literacy development of language-minoritized students, instructional discourse, teacher education for LM students, bilingualism & biliteracy, and the educational contexts of immigrant students. michenerc@rowan.edu



Dr. Kate Seltzer's research interests include translanguaging, language ideologies, middle and high school English Language Arts education, teacher education, and the experiences of language minoritized students in English-medium classrooms. seltzerk@rowan.edu

Dr. Beth Wassell's research interests include language teacher education and professional learning, social justice curriculum and instruction in K-12 classrooms, immigrant students schooling experiences, and family-school partnerships. wassell@rowan.edu