

PROGRAM GUIDE

BA IN INCLUSIVE EDUCATION – SPECIALIZATION IN ELEMENTARY EDUCATION

For freshman and transfer students admitted in or after Fall 2018

I. Transition Point 1: Admission to Certification Program & Junior Clinical Experience Candidates are eligible for the Teacher Certification Program and the Junior Clinical Experience when they have achieved the following:

- A. Meeting with Program Advisor to complete Application (including responding to all communications from Advisor).
- B. Completion of all Basic Skills requirements. Qualifying scores for the **PRAXIS Core: Reading 156 (Test Code 5712), Math 150 (Test Code: 5732), Writing 162 (Test Code 5722)** on file in the COE Advising Center by posted deadline dates. Please provide ETS with your social security number in order for the NJ Department of Education to access your scores. Download for your files all scores, ETS will only provide you access for a short period of time.

All candidates must have passed Praxis Core Academic Skills for Educators test. Reading Test (Test Code 5712): Score of at least 156; Writing Test (Test Code 5722): Score of at least 162; Math Test (Test Code 5732): Score of at least 150.

Exemption from Basic Skills Assessment (Praxis Core): You may qualify for exemption from Praxis Core. See the link to see if you qualify <http://www.state.nj.us/education/educators/rpr/preparation/BasicSkillsExemptionCutScores.pdf>

- C. Qualifying minimum GPAs: Overall GPA of 3:00 (non-negotiable, non-appealable); Overall professional GPA of 3.0 (includes: INCL 02210 Principles and Pedagogies in the Inclusive Classroom; ECED 23211 Seminar: Principles and Pedagogies in the Inclusive Classroom; SMED 33.420 Educational Technology; MUSG 06218 Music and the Child).
- D. Completion, with grades of C- or better, of each of the following **Education Core** courses: **INCL 02210 Principles and Pedagogies in the Inclusive Classroom; ELEM 02210 Seminar: Principles and Pedagogies in the Inclusive Classroom; SMED 33.420 Educational Technology; MUSG 06218 Music and the Child**
- E. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Inclusive Education, Specialization in Elementary Education.
- F. “Meets Expectations” on dispositional reports (Junior Practicum Teacher Candidate Performance Evaluation Rubric) from College of Education instructors and cooperating teachers.
- G. Pass a **Background Check** for clearance into clinical experiences

II. Transition Point 2: Enrollment in Clinical Practice Year

Candidates are eligible for enrollment in the Professional Semester when the following are completed:

- A. Successful completion of Section I as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Qualifying score for the Elementary PRAXIS II Exam on file in the COE Student Services Center by posted deadline dates.
- D. Completed application submitted on time.
- E. Ratings of “Meets Expectations” on all Dispositional Reports from all Instructors & Cooperating Teachers.
- F. Qualifying GPAs: Overall GPA of 3:00; Overall Professional Education GPA of 3.0 (includes *INCL 02210 Principles and Pedagogies in the Inclusive Classroom; ELEM 02210 Seminar: Principles and Pedagogies in the Inclusive Classroom; INCL 02330 Differentiating Instruction in the Inclusive Classroom; SPED 08360 Positive Behavior Supports; SPED 08307 Assessment of Students with ELNs; CASE 90432 Working with Families & Communities; SMED 33.420 Educational Technology; READ 30311 Literacy Pedagogy I*)
- G. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Education.
- H. It is required that you have all your courses completed prior to clinical practice!

III. Transition Point 3: Program Completion and Recommendation for Certification & Application for Graduation and Certification

- A. Successful completion of Sections I & II as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Successful completion of *Clinical Practice Year* and *Clinical Practice Special Education* (Includes earning ratings of “Meets Expectations” on all indicators of the final evaluations from supervisor and cooperating teacher).
- D. Successful completion of *Diversity Seminar* and *Clinical Seminar*
- E. Grades “C-“ or better (no D’s, F’s or Incompletes) in all general education, or core or specialization courses required for the BA in Education
- F. Qualifying GPAs: Overall GPA of 3:00; Overall Professional GPA of 3.0 (includes: *INCL 02210 Principles and Pedagogies in the Inclusive Classroom*; *ELEM 02210 Seminar: Principles and Pedagogies in the Inclusive Classroom*; *INCL 02330 Differentiating Instruction in the Inclusive Classroom*; *SPED 08360 Positive Behavior Supports*; *SPED 08307 Assessment of Students with ELNs*; *CASE 90432 Working with Families & Communities*; *SMED 33.420 Educational Technology*; *READ 30311 Literacy Pedagogy I*; *INCL 02310 STREAM I: Social Studies, ELA, & the Arts*; *INCL 02315 STREAM I: Clinical Experience*; *SPED 08308 Assistive Technology & Transition Planning*; *SPED 08415 Specialized Instruction*; *SPED 02340 Teaching Students with ASD*; *INCL 02320 STREAM II: STEM & Health*; *INCL 02335 STREAM II: Clinical Experience*; *INCL 02325 Mathematics Strategies in the Inclusive Classroom*; *INCL 02223 Supporting & Teaching Bilingual Students*; *INCL 02440 Diversity Seminar*; *SPED 08445 Clinical Seminar*)
- G. Candidates can apply for **graduation** with a BA in Inclusive Education with Specialization in Elementary Education and **certification after successfully completing all of the requirements needed for this major.**
 - I understand that it is my responsibility to meet the University’s deadline to apply for graduation. I further understand that failure to do so will result in my certification being delayed until the end of the semester in which I officially graduate even if I have completed all requirements.

Program completion is not measured in time. Completion time will be impacted if students fail to meet with both advisors, meet benchmarks deadlines such as passing Praxis Core and II, meet GPA requirements, meet all general education courses or prerequisite requirements. Student generated changes will also impact program completion!

“NOTE: Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation.”

I have thoroughly read the entire program packet and agree to its terms and conditions.

Candidate’s Signature:

Candidate’s Name (Print):

Date:

COLLEGE OF EDUCATION POLICIES

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Inclusive Education.
2. No waivers are given for any core or specialization courses required for the BA in Inclusive Education.
3. No Pass/No Credit grades will not be accepted for any course required for the BA in Inclusive Education, Elementary Education Specialization.
4. Grades lower than a “C-“, or Incomplete grades (IN) are not acceptable for any general education, or core or specialization courses required for the BA in Education.
5. An overall Grade Point Average (GPA) of 3:00, and a 3.0 GPA in all BA in Inclusive Education Core and specialization courses, is required for all Elementary Education Specializations (see front page for further details).
6. Core and specialization courses required for the BA in Inclusive Education may only be attempted twice.
7. Dates/times chosen by matriculated education majors for any BA in Inclusive Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.
8. Mantoux (TB) Tests: School districts are now requiring current TB tests for all field placements. Please visit <http://www.rowan.edu/colleges/education/ofe/mantoux.html> for details
9. **Praxis Due Date**
 - a. **Praxis Core/Basic skills requirement – Must be passed by August 1st to be admitted into September** clinical experiences for 23.220 and 23.320. **Passing scores must be on file in the College of Education Advising Center by the close of EARLY REGISTRATION (August for the Fall).*
 - b. **Special Education Praxis II test (5354) and Elementary Praxis II, test (5001) (multiple subjects), reading and language arts (5032) passing score is 165; Math (5033) passing score is 164; Social Studies (5034) passing score is 155; Science (5035) passing score is 159 - Must be taken and passed by August 1st to be admitted into September Clinical Practice.** Questions regarding the PRAXIS II can be answered by your education advisor or by staff members in the Office of Clinical Experience. Please review the ETS website for additional information: www.ets.org/praxis.
10. **Admission to Certification Program/Junior Level Field Experiences**

All Requirements listed under *Section I: Transition Point I* on the first page of this program guide must be completed before you are eligible to take the junior-level field experience courses: (02315)
11. **Elementary Education Clinical Practice Year Application Due Dates: (one year prior to intended clinical practice year)**

Fall applications are due prior fall between November 1 – November 30. *Please see your education advisor for additional information.*

Note: Students will be placed in the 7 most southern NJ counties for their Clinical Practice Placement; Burlington, Camden, Gloucester, Atlantic, Cumberland, Salem and Cape May. No exceptions will be made.
12. **GRADUATION AND CERTIFICATION** - see dates listed on the Registrar’s webpage at www.rowan.edu/Registrar . Students apply for graduation electronically through Banner Self Service and apply for certification through the College of Education Advising Center (CEAC). A student can obtain a cert application through the College of Education Advising Center or online on the College of Education webpage. **IT IS IMPORTANT THAT THESE FORMS BE submitted TO THE APPROPRIATE OFFICE BY THE PRINTED DEADLINE DATES.**

“Walking” papers are not a means to graduate. It is only a means to participate in the commencement ceremony. Go to www.rowan.edu/registrar (under forms) for the Commencement Participation Form and deadline/details (signatures are needed).

Semester 1	Semester 2	Year 1 Total: 29
COMP 01111 College Comp I (COML) (3) PSY 09209 Child & Adolescent Development (3) FNDS 21150 History of American Education (HUML) (3) MATH 01201 Structures I (QNTL) (3) US History Course (HUML) (3)	PSY 22215 Educational Psychology OR FNDS 21230 Characteristics of Knowledge Acquisition (RS) (3) COMP 01112 College Comp II (COML) (3) MATH 01301 Structures II (S/M) (3) Science (BIO 01113 or Any Physical) w/ Lab (S/M) (4) SMED 33220 Educational Technology (1)	
Semester 3	Semester 4	Year 2 Total: 30
SPED 08130 Human Exceptionality (3) GEOG: Choose one - 16100 Earth, People, & the Environment (GLBL), 16110 Cultural Geography, 16140 World Regional Geography (3) ANTH: Choose one - 02202 Cultural Anthropology, 02221 Human Variation - all are (M/G) (3) Science (BIO 01110 if BIO 01113 has not been taken or any Physical – non Lab) (SCIL) (3) MUSG 06218 Music and the Child (ARTL) (3)	(WI) Requirement: WA 01300 Writer’s Mind (3) OR WA 01358 Writing and Craft for Elementary Students (3) CMS 06202 Public Speaking (PS, COML) (3) SOC: Choose one – SOC 08220 The Family OR SOC 08120 Introduction to Sociology (3) INCL 02210 Principles and Pedagogies in the Inclusive Classroom (2) ELEM 02210 Seminar: Principles and Pedagogies (1) Literature Course (LIT) (3) Transition Point 1: Admission to Certification Program & Junior Clinical Experience; Praxis Core Due; Criminal History Check Due (Background Check)	
Semester 5	Semester 6	Year 3 Total: 34
*SPED 08360 Positive Behavior Support (3) *SPED 08307 Assessment of Students with ELNs (3) CASE 90432 Working with Families & Communities (3) *INCL 02330 Differentiating Instruction in the Inclusive Classroom (2) READ 30311 Literacy Pedagogy I (3) Content CUGS (3) Clinical Practice Year Application Due	*INCL 02310 STREAM I: Social Studies, ELA, & the Arts (2) *INCL 02315 STREAM I Clinical Experience (1) *READ 30351 Literacy Pedagogy II (2) *SPED 08308 Assistive Technology & Transition Planning (3) *SPED 08415 Specialized Instruction (3) SPED 02340 Teaching Students with ASD (3) Content CUGS (3) Transition Point 2: Praxis II Due; GPA 3.0 (No D’s, F’s, or INC’s)	
Semester 7	Semester 8	Year 4 Total: 27
*INCL 02223 Supporting & Teaching Bilingual Students (3) INCL 02320 STREAM II: STEM & Health (3) *INCL 02335 STREAM II Clinical Experience (1) INCL 02325 Mathematics Strategies in the Inclusive Classroom (2) Content CUGS (3) Content CUGS (3)	*INCL 02445 Clinical Practice (5) *SPED 08450 Clinical Practice Special Education (3) INCL 02440 Diversity Seminar (2) SPED 08445 Clinical Seminar (2) Transition Point 3: Program Completion & Recommendation for Certification; Application for Graduation & Certification	

*Indicates a course with a clinical component.

Name: _____ Banner ID: _____

Candidate must be accepted into the BA in Inclusive Education, Elementary Education Specialization to register for these courses.

The 60 hours of required Certification courses must be from Liberal Arts and Sciences, Fine and Performing Arts, or Communications.

For Certification Purposes, candidates must complete both a Human Biology and Physical Science Course (one must be a 4 SH Lab).

In addition to fulfilling the program requirements, all students are required to fulfill the university-wide General Education Requirements and Rowan Experience Requirements.

For Advisor's use:

University-wide General Education Requirements (42 sh min)		Rowan Experience Requirements	
	Communication (6)		1 Multicultural/Global Course (M/G)
	Science and Mathematics (7)		1 Writing Intensive Course (WI) taken at Rowan
	Social and Behavioral Sciences (6)		1 Artistic and Creative Experience (ACE)
	History, Humanities, and Language (6)		1 Broad-Base Literature (LIT)
	Non-Program (6)		1 Rowan Seminar – Freshman Level (RS)
	Additional (any bank) (11)		1 Public Speaking (PS)

NOTES:

STUDENT RESPONSIBILITIES

(See University Undergraduate Catalog (www.rowan.edu/catalog):

“...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student’s responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation.”

Please work closely with your education and dual major advisors to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.

ADVISEMENT INFORMATION

Because the time period for registration is limited, you are encouraged to make an appointment for advisement.

Even if the Professional Semester is completed, the BA in Inclusive Education will not be awarded until all of the requirements for certification are completed. Since your education advisor approves you for graduation, meeting on a regular basis with your advisor will avoid any graduation/certification problems.

Be reasonable in your demands on your advisors’ time and resources: **(1) Make an appointment to see your advisor, do not just “show up” expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [If you wait until the last minute you will not get the attention you are seeking.]; and (3) be sure to ask for clarification on any and all issues [It is better to receive correct information than to accept rumors.] (4) check your Rowan University email account for vital emails from your advisor.**

Your advisor is a 12-month employee. Please plan your advising appointments early and do not wait until the last minute to be seen. Call 856 256-4420 to schedule appointments.

ENDORSEMENTS - for information on additional teaching endorsements for which you may be eligible, contact one of the following individuals:

Reading: Ms. Heather Dolbow (dolbow@rowan.edu)

Course Evaluation Guide for B.A. in Inclusive Education, Elementary Education Specialization

Sem	Grade	Program Requirements	Total 120 sh
		COMP 01111 College Composition I (<i>Also counts toward Communication Bank</i>)	3
		COMP 01112 College Composition II (<i>Also counts toward Communication Bank</i>)	3
		CMS 06202 Public Speaking (<i>Also counts toward Communication Bank</i>)	3
		MATH 01201 Structures of Mathematics I (Prerequisite for ECED 23.322)	3
		MATH 01301 Structures of Math II	3
		Lab Science (Bio or Physical)** (<i>Also counts toward M/S Bank</i>)	4
		Non-Lab Science (Bio or Physical)**	3
		PSY 09209 Child & Adolescent Development (Prerequisite for EDUC 23.320) (<i>Also counts toward SBS Bank</i>)	3
		Literature (any Gen Ed) (<i>Also counts toward HHL Bank and meets LIT requirement</i>)	3
		MUSG 06218 Music and the Child (<i>Also meets ACE requirement</i>)	3
		Geography (16100 or 16110 or 16140) (<i>Also counts toward SBS Bank</i>)	3
		US History (any) (<i>Also counts toward HHL Bank</i>)	3
		SOC 08220 The Family or SOC 08120 Introduction to Sociology	3
		ANTH 02202 Cultural Anthropology or ANTH 02221 Human Variation	3
		FNDS 21150 History of American Education (Prerequisite for Clinical Practice)	3
		SPED 08130 Human Exceptionality (<i>Also counts toward SBS Bank</i>)	3
		FNDS 21230 Characteristics of Knowledge Acquisition or PSY 22.215 Educational Psychology	3
		INCL 02210 Principles and Pedagogies in the Inclusive Classroom	2
		ELEM 02210 Seminar: Principles and Pedagogies in the Inclusive Classroom	1
		READ 30311 Literacy Pedagogy I	3
		SMED 33.420 Educational Technology	1
		INCL 02330 Differentiating Instruction in the Inclusive Classroom	3
		SPED 08360 Positive Behavior Support	3
		SPED 08307 Assessment of Students with ELNs	3
		CASE 90432 Working with Families & Communities	3
		INCL 02310 STREAM I: Social Studies, ELA, & the Arts (This is a corequisite with INCL 02315; INCL 02210 and ELEM 02210 are pre-requisites)	2
		INCL 02315 STREAM I Clinical Experience	1
		READ 30351 Literacy Pedagogy II	2
		SPED 08308 Assistive Technology & Transition Planning	3
		SPED 08415 Specialized Instruction	3
		SPED 02340 Teaching Students with Autism Spectrum Disorders	3
		INCL 02320 STREAM II: STEM & Health (This is a corequisite with INCL 02335; INCL 02310 and INCL 02315 are pre-requisites)	3
		INCL 02335 STREAM II: Clinical Experience	1
		INCL 02223 Supporting & Teaching Bilingual Studies	3
		WA 02300 Writer's Mind or Writing and Craft for Elementary Students	3
		INCL 02325 Mathematics Strategies in the Inclusive Classroom	2
		INCL 02445 Clinical Practice (PRAXIS II passing scores and completion of all education courses are prerequisites)	5
		INCL 02440 Diversity Seminar	2
		SPED 08450 Clinical Practice Special Education	3
		SPED 08445 Clinical Seminar	2
		Content CUGS Course	3
		Content CUGS Course	3
		Content CUGS Course	3
		Content CUGS Course	3

**** One science course must be a Human Biology course to satisfy the state-mandated Health and Wellness requirement.**