

## The College of Education's

### Mission

To positively impact and develop local, regional, national and global educational communities by:

- Collaborating with partners in the field to promote learning and the mental and physical health of diverse learners in all settings
- Integrating teaching, research, and service to advance knowledge in the field
- Preparing and supporting professionals through the development of knowledge, skills and dispositions

With the ultimate goal of ensuring equitable educational opportunities for all learners.

### Vision

The College of Education will be a leading force in preparing and supporting reflective practitioners who use education to transform our global society.

*Access, Success, Equity...  
Turning Research into Practice*



Dean Monika Shealey (2nd from left) attends the 2017 AACTE Conference with Holmes Scholars.

For more information about the Holmes Scholars Program, please email:

[edphd@rowan.edu](mailto:edphd@rowan.edu)

[www.rowan.edu/edphd](http://www.rowan.edu/edphd)

Center for Access, Success, and Equity (CASE)

Rowan University has committed itself to a policy of equal opportunity without regard to race, color, creed or religion, sex, national origin, age, physical or mental handicap, military status, marital status, or other factors prohibited by law.

  
**Rowan University**  
COLLEGE OF EDUCATION  
James Hall  
201 Mullica Hill Road  
Glassboro, NJ 08028-1701



**Rowan University**  
COLLEGE OF EDUCATION



**The  
Holmes Scholars®  
Program at  
Rowan University**

## The AACTE Holmes Scholars Program

The AACTE Holmes Scholars Program provides mentorship, peer support, and rich professional development opportunities to doctoral students from traditionally underrepresented backgrounds who are pursuing careers in education. The program also aims to help AACTE member institutions develop an outstanding pool of diverse candidates for faculty and other leadership positions.

Nearly 700 Scholars have benefitted from the program since its inception by the Holmes Group in 1991. Many former Scholars are now in tenured faculty and leadership positions, and many have gone on to hire other Holmes Scholars alumni to faculty or administrative positions at their institutions.

For more information on the AACTE Holmes Scholars Program: [https://secure.aacte.org/apps/rl/res\\_get.php?fid=2199&ref=rl](https://secure.aacte.org/apps/rl/res_get.php?fid=2199&ref=rl)

Applications to Rowan University's PhD in Education Program are accepted once per year for fall semester entry. Priority deadline is **January 4**; final deadline is **February 15**.

For further details on admission criteria and application instructions, please refer to [rowan.edu/education/Ph.D.](http://rowan.edu/education/Ph.D.)

## Holmes Scholars in the Rowan University Ph.D. in Education Program are provided with:

- Professional Development
- Mentorship
- Networking Opportunities
- Access to Resources
- Writers' Workshops
- Support to attend American Association of Colleges for Teacher Education (AACTE) and American Educational Research Association (AERA) conferences
- Financial Support

## National Executive Board Member



Benita Kluttz-Drye is not only a member of Rowan University's first cohort of Holmes Scholars, she also serves as Historian on the Holmes Scholars National Executive Board. In this role, Kluttz-Drye is responsible for capturing and cataloging the history of Holmes. She works with AACTE to develop the *Scholar's Report*, the newsletter for Holmes Scholars. Her Ph.D. research specialization is Special Education.

To view the Scholar's Report: <https://secure.aacte.org/apps/rl/resource.php?resid=550&ref=rl>

Rowan's Holmes Scholars (cohorts 1 and 2) along with Dr. Shelley Zion and Dean Monika Shealey:

