



OFFICE OF EDUCATOR SUPPORT & PARTNERSHIPS

OFFICIAL NEWSLETTER

FALL 2019 - VOLUME IV - ISSUE 1

A WORD FROM THE EXECUTIVE DIRECTOR:

The **Office of Educator Support and Partnerships (OESP)** continued to be extremely active as members began the 2019-2020 academic year. In this sixth issue of the office newsletter, I begin with a slightly revised office structure. Many new members have joined the office due to some office restructuring.



OESP had a very busy summer!!! My team started the hot summer days with **Camp EduAdventures**. Another summer activity included the **Orientation Workshop Leaders (OWLs)** training. An overview of the six-week summer camp program and all day OWLs training is detailed within this newsletter.

The remaining newsletter shares the happenings of the office throughout the summer, the end of the spring semester and the start of the fall semester. Happenings include highlights from **Project IMPACT**, the **Rowan Urban Teacher Academies (RUTA)** and a visit from members of the **National Association for Professional Development (NAPDS)** conference committee. For the latter, the NAPDS committee visited multiple Professional Development Schools (PDSs) Networks in the state of New Jersey because they were seeking a partnership to host a pre-conference event during the national conference in Atlantic City. Speaking of PDSs, this year the OESP welcomed two new PDSs to the Rowan PDS Network and their banner unveilings are presented in this issue.

The Office of Clinical Experiences (OCE) supported, for the second year, the online cooperating teacher training. Also highlighted, is an award given to the OCE team by the Division of Academic Affairs. Details of the award is presented in this issue of the newsletter.

The newsletter ends with important news and updates from the OESP and Alumni Spotlights. The latter celebrates recent graduates from the College of Education (CED).

The OESP continues to work hard to communicate information to the Rowan community and P12 partners. My team and I are always happy to support the mission and vision of the College of Education.

All the best,

Dr. Stacey Leftwich
Executive Director, Office of Educator Support and Partnerships

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Office of Educator Support & Partnerships

ROWAN UNIVERSITY



Dr. Stacey Leftwich
Executive Director

**Office of
Clinical
Experiences
(OCE)**

Laurie Haines
Assistant
Director

Karen Opar
Placement
Coordinator

Lisa Wisniewski
Placement
Assistant

Praxis Lab

TBA
Coordinator

Lauren Mohlin
Placement
Specialist

Katherine Doherty
Placement
Assistant

PDS Network

1. Brent Elder & Casey Woodfield - Thomas E. Bowe
2. William Rozycki - Dorothy L. Bullock
3. Johani Sykes-Ratliff - J. Harvey Rodgers School
4. Reginald Hickman - Glassboro High School
5. TBA - Cherry Street
6. Madji Fall - West Avenue School
7. TBA - Quarter Mile Lane
8. Daniel Tulino - West Deptford Middle
9. Kerry Cormier & Casey Woodfield - Horace Mann
10. Bob Eisberg - D'Ippolito
11. Leslie Minatee-Daniels - Sewell School

**Academic
Pipelines &
Partnerships**

Nadeen Herring
Teacher Education
Recruiter & Retention
Specialist

Project IMPACT

**Teacher
Preparation
Academies**

**Camp
EduAdventures**

Ethel Jones
Camp Director

TBA
Asst. Camp
Director

NEW FACES IN THE OESP

As you can see from the revised office structure, a few new faces have joined the OESP. Beginning with **Nadeen Herring**, a new position to the OESP is the Teacher Education Recruiter and Retention Specialist. Ms. Herring began this full-time position in September. She will work closely with the Project IMPACT scholars to not only recruit for the program, but also help with retention. She will also recruit students to the college's various pipeline programs like RUTA, the Teacher Preparation Academies and the Camden Teacher Pipeline initiative.

With two new PDSs joining the network, new Professors in Residence (PIRs) have been hired. Although not new to Rowan, **Bob Eisberg** and **Leslie Minatee-Daniels** have been assigned to the latest PDSs added to the Rowan Network. Mr. Eisberg will be assigned to the D'Ippolito Elementary School in Vineland and Ms. Minatee has been assigned to the Sewell School. Although the network was sorry to see four former PIRs (Natoya Coleman, Gina Heller, Benita Kluttz-Drye and Eshe Price) leave the network to pursue other activities, we welcome **William Rozycki** and **Johari Sykes-Ratliff**.

Finally, the OESP welcomes **Zachary Short** who will serve as the new graduate assistant. Read bios below on all the new faces in the office.



MR. ROBERT EISBERG
PIR FOR D'IPPOLITO ELEMENTARY SCHOOL

Mr. Eisberg is an instructor in the Department of Language, Literacy and Sociocultural Education. He received his B.A. from Pepperdine University and M.A. degrees from Rutgers University, Camden, and Rowan University.



MS. NADEEN HERRING
TEACHER EDUCATION RECRUITER AND
RETENTION SPECIALIST

Ms. Herring is a proud mother, writer and learner. Her favorite writers include James Baldwin, Shakespeare and Zora Neale Hurston. She is a graduate of Spelman College and Teachers College, Columbia University, respectively. She is extremely honored to work with some pretty amazing people!



MS. LESLIE MINATEE-DANIELS
PIR FOR THE SEWELL SCHOOL

Ms. Minatee-Daniels has earned a B.S. degree in Nursing from Hampton University, and a M.A. in Teaching specializing in Early Childhood and Elementary Education from Trinity University. She is certified in Early Childhood and Elementary Education and currently serves as a Supervisor of Field Experiences for Elementary Education students.



MR. WILLIAM ROZYSKI
PIR FOR DOROTHY L. BULLOCK

Mr. Rozycki is a full-time Lecturer in the department of Interdisciplinary and Inclusive Education. He spent 8 years teaching in the Lindenwold Public School district. He earned his M.A. in Reading Education from Rowan University in 2016 and 4 weeks into his last course, got married. He would eventually return to Rowan University and earn his K-12 Supervisor Certification.



MR. ZACHARY SHORT
GRADUATE ASSISTANT

Mr. Short is a first year Graduate Assistant in the Office of Educator Support and Partnerships. He received his undergraduate degree at Rensselaer Polytechnic Institute. He is currently a student in the M.A. in Counseling in Educational Settings Program with an interest in juvenile counseling services.



MRS. JOHARI SYKES-RATLIFF
PIR FOR THE J. HARVEY RODGERS SCHOOL

Mrs. Ratliff, is a graduate of Rowan University--a Lecturer and the Initial Teacher Preparation Program Coordinator for the BA in Education, Specialization in Early Childhood for the Interdisciplinary and Inclusive Education department. Her goal while serving at J. Harvey Rodgers as a PIR, is to support teachers and staff in their implementation of best practices and intentional teaching and learning.

SUMMER ACTIVITIES



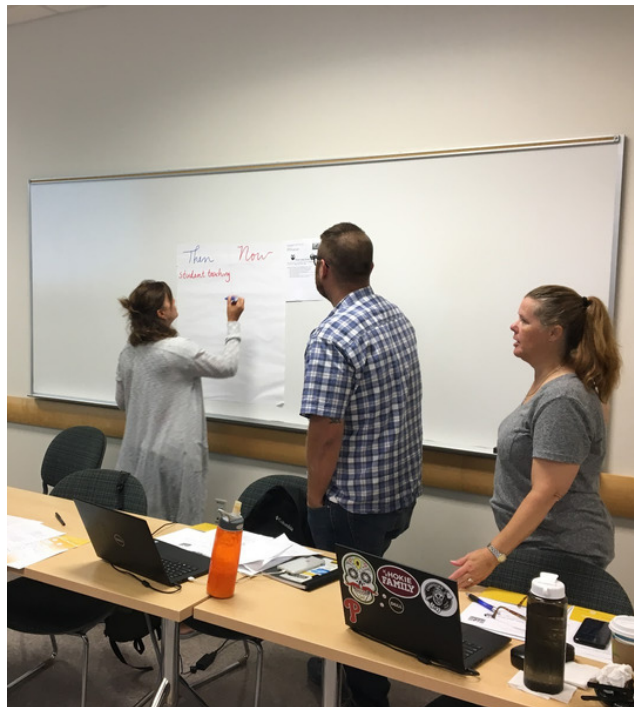
CAMP EduAdventures

Forty young campers enjoyed six weeks of themed fun that took them on an adventure of learning. Themes included **Creative Expression** with a trip to the Broadway Theatre of Pitman, **Waterway** with a trip to the Independence Seaport Museum, **Animal Kingdom** with a trip to the Woodford Cedar Run Wildlife Refuge and **Agriculture** with not only a trip to Johnson's Farm, but the campers also planted and cared for a camp garden thanks to the generous donations from Puglias Produce in Sewell, NJ. Dr. Leftwich even had an opportunity to participate from time to time during the weekly storytime. Based on surveys from parents and participating campers, it appeared all enjoyed the camp program and shared glowing comments of a great time. Please look for information throughout the year on camp registration for summer 2020. Save the dates for the camp are found at the end of the newsletter.



Orientation Workshop Leaders (OWLs) Training

On August 14th, Thirteen teachers from P12 partner schools participated in the OWLs training. The teachers were trained to be District OWL Trainers (DOTs). DOTs will conduct trainings for school OWLs. The school OWLs conduct workshops throughout the year to new cooperating teachers who agree to host a Rowan clinical intern. The goal of the summer workshop was to create a team of potential trainers who will become the districts' contact when new teachers apply to the OWLs program.



Project IMPACT Activities



INCREASING MALE PRACTITIONERS AND CLASSROOM TEACHERS

On May 4th, eight IMPACT scholars received their blazers during the spring **Blazer Ceremony**. The Blazer Ceremony is an event that highlights students who have successfully passed the Praxis Core examination and are headed towards completing the CED first Transition Point. The event featured guest speaker Bishop John Edmondson, pastor of the Victory in Christ Christian Center in Westville, NJ. Bishop Edmondson delivered a phenomenal address on **Discover the Real You**. All in attendance were inspired by Bishop Edmondson's powerful words.

Several activities and events occurred over the summer for the Project IMPACT program. On June 26th the CED welcomed cohort 4 to the Glassboro campus. The new Project IMPACT scholars and their families participated in an orientation, which provided an overview of the scholars' role and responsibilities in the program. Participants heard from current IMPACT scholar, Terence Jones, about his experiences in the program and met Lead Men of Color (MOC) Facilitator, George Guy and MOC Professional Mentors James McBee and Sherman Denby. Dr. Nedd Johnson also joined the event to provide information to the incoming scholars.

The CED also welcomed 14 current and new MOC Network mentors to the Glassboro campus on July 24th. The MOC mentors have committed to mentoring scholars in the Project IMPACT program. The mentors participated in an all-day orientation where they worked with Drs. Leftwich and Johnson to create the curriculum for the 2019-2020 academic year.

On September 21st, seven new Cohort 4 Project IMPACT scholars participated in the **Tie-Tying Ceremony**. This event is the new scholars' induction into the program. Scholars received a special tie, which is tied by their assigned MOC mentors. The event included a welcome from current CED dean, Dr. Gaetane Jean-Marie. Former dean, Dr. Monika Shealey, was also in attendance and provided words about her new office where she is currently the Senior Vice President for the Division of Diversity, Equity and Inclusion. Provost Anthony Lowman was also in attendance to share his perspective on the impact of education. Both current scholars and the mentors from the MOC Network were also at the ceremony.





Teacher Pipeline Programs

The Rowan Urban Teacher Academy (RUTA) participants visited Rowan's campus on July 19th. For the third year, Bridgeton High School students joined the program. Students from various Camden City High Schools were also a part of the program. The Camden City RUTA is supported by the Camden Neighborhood Promise Grant that was awarded to the CED in 2014. Both groups of high school students worked with Rowan faculty to plan and teach mini-lessons and activities to school children in academic summer programs. The visit to Rowan included a campus tour, working with the avatars in the TEACHLive Lab and a welcome lunch hosted by the dean's office. Thanks go out to lead faculty facilitators, Eshe Price and Daniel Tulino, who were joined by Adrian Barnes, Rachel Brashier, and Erica Watson-Brown to implement the 2-week summer program.

Both programs ended with a RUTA commencement ceremony on July 19th. Dr. Leftwich delivered the commencement address at Bridgeton High School. She shared how much the teaching profession needs the future teachers and looks forward to welcoming them into the CED teacher preparation program one day.



Professional Development Schools

On May 29th, members from the National Association for Professional Development Schools (NAPDS) Conference Committee joined Dr. Leftwich on a tour of the Glassboro PDSs. The committee visited Rowan to consider the Glassboro schools for the association's pre-conference activity. The committee was so impressed by the Rowan PDS Network that they have agreed to use the network as the site for the February 2020 pre-conference event. Pre-conference participants will be bussed from Atlantic City, where the conference will be held, to one of four preselected Glassboro PDS sites. The site visit will begin with a small welcome reception where a PIR will join the participants. During the reception, participants will have an opportunity to hold a Q&A session about the PDS and work conducted at the site before touring the school and visiting classrooms to observe the PDS in action. After lunch, participants will conclude the visits at Rowan, where they will join Rowan and P12 administrators, P12 PDS site coordinators and PIRs from the remaining PDSs in the network to hold conversations about how the network developed, the process Rowan uses when a P12 school joins the network and the network's structure.



New PDSs

The CED welcomed two new PDSs to the Rowan PDS Network. Mantua's Sewell School and Vineland's D'Ippolito Elementary School will join the 9 current Rowan PDSs.



On Oct. 8th, the Sewell's School PDS Banner was unveiled.



On Oct. 22nd, the D'Ippolito's Elementary Schools PDS Banner was unveiled.

Office of Clinical Experiences



Congratulations to the OCE members who were awarded **Rowan's PROFESSIONALS of the Month!** The PROFessional of the Month program has been established by the Strategic Priorities Council to recognize, on a monthly basis, exemplary Rowan faculty and staff as nominated by fellow members of the University community. The OCE team is made up of dedicated professionals that include, Laurie Haines, assistant director, placement coordinator Karen Opar, placement specialist Lauren Mohlin, and placement assistants Connie Raffa (retired October 2019), Lisa Wisniewski and Kate Doherty. These women provide critical support and services for every educator preparation program in the CED. The team collaborates with students, advisors, faculty, staff and representatives from schools throughout the state, country and even abroad to secure approximately 3,000 field placements for students each academic year. Congratulations, OCE team members, for your hard work!!!



The Praxis Lab said goodbye to Brandais White, Praxis Lab Coordinator, over the summer. Ms. White was presented with a full-time employment opportunity outside the Rowan community. The lab will be temporarily closed and boot camps will be put on hold until a new coordinator is hired.



Saying Goodbye...

Mrs. Constance J. Raffa was hired at Rowan University in July of 2006. She joined the staff of the College of Education's Dean's Office before moving to a position as Placement Assistant in the Office of Field Experiences in July of 2013. Mrs. Raffa's primary responsibilities were to place the graduate students out in the field and then assist the Placement Coordinator by communicating with local school districts to facilitate placements; and processing honorariums for Collaborating Teachers. Best of luck on your retirement!

Alumni Spotlight

AMIEL HOLLIDAY

Amiel Holliday is a 2019 Rowan University Graduate, who earned a Bachelor's Degree in History. Amiel plans to earn his teaching certificate at the graduate level. While attending Rowan, Amiel was heavily involved in Project IMPACT and the Africana Studies Program. He also conducted his clinical experience at Rosa International Middle School and Clearview High School. He has been spending most of his time traveling the world! He will return to Rowan's Graduate School in the fall of 2020. After receiving his Master's Degree, Amiel plans on pursuing his life-long dream of teaching the importance of History and Social Studies while coaching at a high school.



Alumni Spotlight

RACHEL BURRELL

Rachel Burrell is a 2015 Rowan University Graduate. She is currently a graduate student in the Master's in Special Education Program. While attending Rowan, she earned both the Cecil F. Miller Special Education Award and the Rowan University Medallion Award for Excellence in Education. She also spent much of her time as a member of the Eta Psi chapter of Kappa Delta Pi, the National Education Honor Society. For her clinical experience, Rachel worked in Johnston Elementary School in Vineland, and currently works as a second grade Special Education teacher! After receiving her Master's Degree, Rachel aims to obtain an Ed.D. and eventually become a professor with courses focusing on special education.

I value instilling a love of learning in children, but feel as though I can have a large impact by working with future teachers.





DYNAMICS

SPACE EDU

EDU

EDU

SAVE THE DATES

CAMP EDUADVENTURES 2020

JULY 6TH - AUGUST 14TH

OCEAN EDU

FLIGHT EDU?

